

Inspection of Coat of Many Colours Nursery

4 New Windsor Street, UXBRIDGE, Middlesex UB8 2TU

Inspection date: 6 December 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children are happy and show they have secure attachments with the familiar adults who care for them. They arrive happily to nursery and settle down well. The manager is aware of the continuing impact of the COVID-19 pandemic on children. Staff place a sharp focus on helping children to develop key skills, such as their physical, social and communication and language skills. Staff plan and deliver a varied and flexible curriculum. As a result, all children, including children with special educational needs and/or disabilities, develop well in these areas.

Staff help children to develop their independence skills. Staff provide a well-organised environment so children know where their resources are and can access them easily. Babies confidently explore and investigate their environment, experiencing sensory play and how things work. Toddlers learn how to share, take turns and play alongside each other cooperatively. Pre-school children learn about taking care of their environment and handle responsibility well when it is time to tidy up. Staff implement familiar routines and follow individual care routines for babies, including fulfilling their nap times. Staff use a range of effective strategies to support communication and language, to help children keep a track of what they need to do next.

What does the early years setting do well and what does it need to do better?

- The manager implements regular monitoring and coaching systems to support staff's practice. However, the manager's overview of this is not fully secure as variations in staff practice and the transition of routines have a minor impact on the quality of care and interactions children experience. Staff report they feel well supported by the manager. They complete mandatory training, such as first aid and safeguarding, alongside additional training to upskill and develop their knowledge and qualifications.
- Staff know what children's current skills are and what they are working on next. They implement activities that focus on children's progress. Staff use children's interests to plan for their future teaching. Children access resources independently, and they have the autonomy to make choices in their play.
- Staff use a good range of effective teaching strategies. Children benefit from a language-rich environment. Babies join in and thoroughly enjoy familiar action nursery rhymes, such as 'Row, Row, Row Your Boat'. Staff talk to children, commentating as they play and learn. They use 'objects of reference' and visual timetables to help children learn alongside using single words and sentences about what they are doing and going to do next. This helps to build children's essential communication, language and thinking skills.
- Children with emerging additional needs are swiftly identified, and staff seek support and guidance from external agencies. Individual support and education,

health and care plans are implemented to provide focus for areas of development that are not within the expected range and that require early intervention and support. 'Bucket time' is used to develop children's attention and concentration skills. Staff use effective strategies to support children who struggle to regulate their behaviour.

- Overall, children behave well, are familiar with their routines, play cooperatively with their peers, take turns and share well. These skills are essential for children, to help them progress on to their next stage of learning.
- Staff fully support children's developing awareness of healthy lifestyles. They provide children with a good range of healthy snacks and meals, which they eagerly anticipate. Children are active learners and develop their physical skills in a range of ways. Babies practise crawling, preparing for taking their first steps. Toddlers strengthen their hand muscles as they mould and make shapes with play dough, while older children climb on outdoor apparatus and ride on wheeled toys.
- Parents speak highly about the manager and staff. They value the nursery provision and support given to them and their children. They speak with staff daily during drop-off or collection times about their children's individual care and learning. They receive regular information through an online application and also through newsletters.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures the premises are safe and secure to allow children to access a child-friendly environment that is free of hazards. The designated safeguarding lead makes sure staff know what is expected of them with regards to safeguarding. They know how to spot welfare concerns. They are confident in how to put safeguarding policies into practice and how to refer any concerns. Staff know what to do if they are worried about the behaviour of another member of staff. Vetting and recruitment processes are implemented effectively to make certain that staff are suitable to work with children. These safeguarding measures contribute to children's safety and well-being.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen arrangements for staff supervision and coaching to further support staff to develop their practice to the highest levels.

Setting details

Unique reference number	EY347369
Local authority	Hillingdon
Inspection number	10260851
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	80
Number of children on roll	65
Name of registered person	The Kingsborough Centre
Registered person unique reference number	RP526768
Telephone number	01895 272885
Date of previous inspection	13 November 2018

Information about this early years setting

Coat of Many Colours Nursery is a registered charity managed by a board of trustees. It registered in 2007 and is situated in the London Borough of Hillingdon. The nursery operates each weekday, from 7.30am to 6pm, throughout most of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 12 members of staff, including a chef and cleaner. All staff who work with children hold appropriate early years qualifications.

Information about this inspection

Inspector

Seema Parmar

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection and took account of their views.
- The inspector observed the safety of the premises, safeguarding arrangements and quality of education being provided and assessed the impact these were having on children's learning.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- Parents spoke with the inspector during the inspection, and their views were taken into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022