

# Coat of Many Colours Nursery Hayes Branch

854 Uxbridge Road, HAYES, UB4 0RP



## Inspection date

15 June 2016

Previous inspection date

28 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new manager has accurately evaluated the quality of care and education and has taken effective steps to improve outcomes for children. She positively influences practice by being a good role model.
- Children behave well because staff have high expectations of them and support children to share, take turns and manage their own feelings.
- Staff have a sound understanding of the children's individual needs and plan challenges that help children to make good progress.
- Staff have developed secure relationships with the children, they are sensitive when meeting their care needs which promotes children's confidence.
- Staff work with parents and other professionals to ensure that children who have special educational needs or disabilities are effectively supported to make good progress.
- Staff have a sound understanding of the policies and procedures to be followed to safeguard children.

### It is not yet outstanding because:

- On occasions, the ideas and interests of some older children are not fully extended by all staff.
- Ways that staff involve all parents in their children's learning at home are being developed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that all the older children are supported to explore their ideas and interests in depth.
- further extend ways to support parents to continue children's learning at home.

### Inspection activities

- This inspection was carried out following concerns being raised that the provider was not meeting the legal requirements.
- The inspectors observed practice and spoke with children and staff at appropriate times during the day.
- The inspectors observed the quality of teaching and its impact on children's learning.
- The inspectors spoke with parents to gain their views.
- One inspector carried out a joint observation with the provider.
- The inspectors held a meeting with the provider and manager.
- The inspectors sampled documentation.

### Inspectors

Julie Whitelaw / Malini Mandalia

## Inspection findings

### Effectiveness of the leadership and management is good

Staff have a good understanding of the early years foundation stage and plan a wide range of activities that help most children make rapid progress in their learning. The recently appointed manager has made positive changes to practice to improve the outcomes for children. Arrangements for safeguarding are effective. Staff have a clear understanding of the safeguarding policy and procedures have recently been appropriately followed to protect children. This includes taking action when children's absence from the setting is unexplained. Staff are supported to develop their practice through regular supervision and appraisals which accurately identifies what they do well and areas that require improvement. Children are kept safe because, for example, the staff to child ratios are constantly reviewed and high priority is given to the security of the setting. The manager is implementing her plan to drive improvement.

### Quality of teaching, learning and assessment is good

Staff know the children well and have a clear understanding of what stage they are at in their learning. Accurate assessment informs children's individual planning, which ensures they make good progress. Staff are particularly skilled at engaging and extending children's learning during whole group activities. Children show pride as they correctly identify that two green cones and a blue cone means they have three cones altogether. Occasionally, some older children's interest and ideas are not fully extended. Children's language is developing well because staff give children time to answer questions and value their response. Children learn to work together as they tidy away the toys. Young children persist at activities such as water play. They learn to problem solve as they fill teapots and pour water into funnels, cups and bowls.

### Personal development, behaviour and welfare are good

An effective key person system ensures children feel secure. Children behave well. This is because children are involved in deciding the rules of the nursery and because staff consistently reinforce positive behaviour. Staff engage with parents and other professionals to ensure children who have special educational needs or disabilities are effectively supported. Children enjoy freshly prepared meals at lunch times, and they are encouraged to be independent, for example, as they clear the table after meals. Children of all ages demonstrate their agility and coordination, as well as a sense of rhythm, as they practise jumping to the beat of popular songs. Parents are kept informed each day of the care provided and what their child has achieved. Staff suggest some ways that parents can continue children's learning at home.

### Outcomes for children are good

Children are confident and make good progress in their learning. They learn about the wider world as they learn about different cultures and go for walks into the local community. Children's personal, social, emotional development and communication and language skills are particularly well promoted. Children listen well and follow instructions, they concentrate and persist at tasks. These skills support their future learning.

## Setting details

<b>Unique reference number</b>	EY445619
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1053841
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	58
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	RCCG Kingsborough Family Church
<b>Registered person unique reference number</b>	RP526768
<b>Date of previous inspection</b>	28 November 2013
<b>Telephone number</b>	01895272885

Coat of Many Colours Nursery registered in 2012. It is one of two nurseries managed by a registered charity and operates from three rooms on the first floor of a converted building. There is no provision for outdoor play on site, children are taken to the park and for walks in the local area. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery is accessible via stairs and a lift. The nursery currently employs four members of staff of those three hold an appropriate early years qualification. The provider holds Early Years Professional Status.

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